Reading Techniques from LMS Teachers

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| BEFORE | DURING | AFTER |
| * Preview the material yourself to anticipate issues * Show a video clip (YouTube, animoto, Prezi) * Frontload vocabulary * Preview vocabulary (use visuals, 4 Fold Vocab, Thayer Model etc.) * Set a purpose (Big Picture) * Ask background questions * Build background * Give real world application * Make predictions * Provide info. on the author * Big picture objectives * View text features (headings, sub-paragraphs, etc. * Book walk (Picture walk) * Book talk * KWL charts * Make connections to self, another text, world * Questioning , wondering * Teacher model metacognition * Model examples of how the reading should be. (I.e. poetry, rhyming sounds, voice, etc…) | * Incorporate movement into learning process * Scaffold the questions up & down the Bloom’s Taxonomy ladder * Change proximity to student to assess understanding * Stop & Jot * Continue making predictions with a focused question (& revise as needed) * Make inferences with a focused question * Asking the 5 “W’s” * Revisit the purpose for reading text * Ask about real world applications * Graphic organizers * Focused reading questions * All students read for comprehension , fluency, & vocab building (in L/A emotion or voice in character)in different durations * Re-read for clarification * Teacher modeling * Teacher model their strategies * Every paragraph should teach something that a student can do or respond to (a stand-alone piece) * Choral reading * Random readers (random duration ) * Students asking questions (what are you wondering about?) * Be the student. “Does that make sense? Are they saying---? Let’s re-read, b/c I’m uncertain. * Connect to student’s culture. | * Summarize * Analyze * Check predictions * Decide on further reading * Make connections * Revisit questions * Connected text (new, next) * Give assessment (Smartboard, graphic organizer,   Inspiration concept map, Powerpoint, Prezi, etc…)   * Incorporate movement into learning process * Scaffold the questions up & down the Bloom’s Taxonomy ladder * Challenge Students: Can you find the part that shows, demonstrates, proves, etc…. * Asking the 5 “W’s” |

And of course the internet can point you in even more B-D-A directions:

<http://www.learner.org/jnorth/tm/ReadStrat3.html>

<http://jc-schools.net/read6-12/ReadingCompStrategies.pdf>

<http://www.readingrockets.org/article/82/>